



Learning Objectives for Participants:

- Identify antecedents and consequences in the 3 term contingency
- Identify the four functions of behavior
- Identify reinforcement (positive and negative) and punishment (positive and negative)
- Operationally define topographies of problem behavior
- Identify criteria for the necessity of an FBA-BIP
- Identify the essential systems needed for an effective FBA-BIP process
- Identify the sequential steps of conducting an effective FBA
 - Use and create a behavioral interview to extract key information during indirect assessment
 - Discriminate between objective definitions and subjective definitions of problem behavior
 - Identify and use descriptive analysis to assess functions of problem behavior (direct assessment)
 - Identify how to create systems to record problem behavior data in order to analyze the data efficiently
 - Analyze the data and formulate a hypothesis
- Identify examples of appropriate function-based treatments to reduce problem behavior (replacement behaviors)
- Develop a continuum of function-based thinking
- Efficiently and effectively use competing behavior pathway
- Operationally define and describe important elements of function-based behavior change interventions
- Develop a function-based behavior intervention plan with or without safety plan
- Develop specific data collection and monitoring system
- Identify specific steps necessary to build internal capacity so that all staff can understand their role within the function-based assessment, planning and implementation process
- Be able to train and coach other staff on all of the above learning objectives
- Identify and troubleshoot common barriers in FBA-BIP development, implementation and evaluation

Day 1: FBA-BIP

This training is designed to teach principles, concepts, systems and tools necessary to utilize Functional Behavior Assessment and Function Based Behavior Intervention Planning (FBA-BIP) to support students with challenging behavior and barriers to learning. The training sessions focus will be on the specific processes, setting up, designing, completing, analyzing and implementing components of an FBA in a real and tangible way.

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Operationally define and describe important elements of function-based behavior change interventions

Day 2: Follow up 1: Plan Writing and Train/Coaching Procedures

This follow up training session is designed for FBA/BIP facilitators and supporting specialists who have already been trained in FBA/BIP and are currently engaging in the FBA/BIP process for specific student(s). In this session we will use data from current FBA and student plans to dive deeper and gain a better understanding of how to do Function Based Assessments and can guide the BIP development process, how to identify function-based strategies to help strengthen the BIPs, and how to continue to help our team to engage in function-based thinking to make our plans as effective as possible.

Please come to this session with a completed Competing Behavior Pathway and Behavior Intervention Plan completed on one student from your setting. Please make sure all identifying information is taken off of your document. These plans will be used to facilitate the learning process throughout the day and build a BIP for your student(s).

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Materials

Materials: The trainer will provide the following materials to the trainee for them to obtain ownership of;

- Training manual with printed slides and learning material
- Indirect assessment forms that can be kept and used at their school setting
- Direct assessment forms that can be kept and used at their school setting
- Data collection data sheets that can be kept and used at their school setting
- Flash drive OR google drive shares of all tangible files they were given

Complimentary Consulting: The trainer would like to provide their contact information to all the participants complimentary 15 minute or less check ins (email, phone, ect) throughout the training process and thereafter.

Virtual or in person consultation/coaching sessions will be available through STRIVE after the training. The school districts will contract directly with STRIVE to arrange for consultation needs.